



A systematic approach to Student Centred Learning

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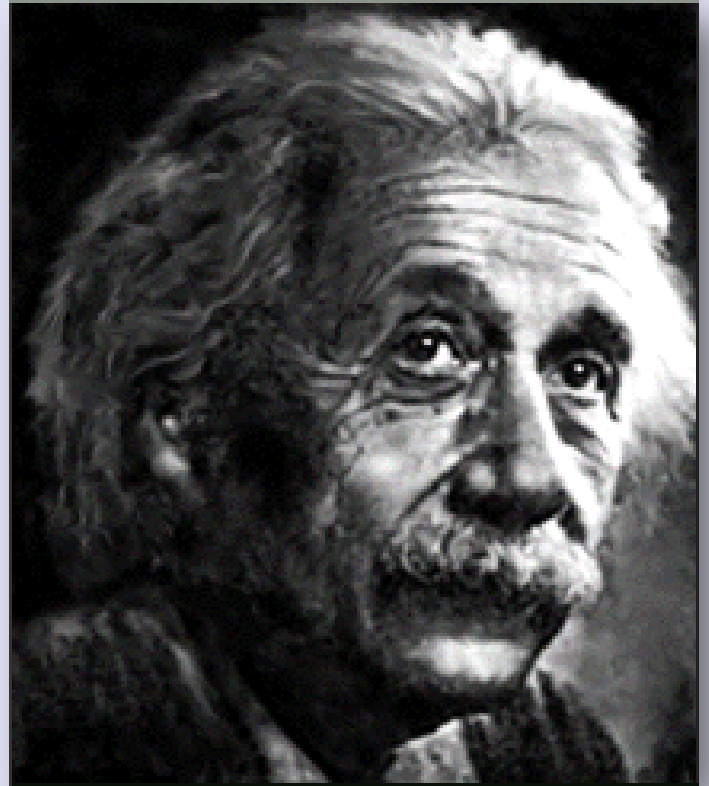
A Map for the next hour or so...

- Explore student centred learning and the teacher, as a process for sustainable change.
- Is there a model for a teacher so good, they continue to effect the lives of their students to this day and in this room?
- Discuss student centred learning as a model for lifelong learning and development in the motorcycle riding context.
- Explore some of the implications of introducing student centred learning into the certificate of basic training (CBT).

KISS!

“ Everything should be made as simple as possible,

...but not simpler”



What are our experiences of learning/tutoring/mentoring, etc?

Think for a moment about a special person who taught you, either formally or informally, who continues to influence you today.

On your post-it note write their name and one or two words on how they managed to have this effect.

JUST another EXPRESSION ?

Knowledge

Education truth teaching
schooling tutoring instruction
edification learning training
tutelage culture.

“We will embrace student-centred terminal and enabling objectives, through the use of centres.”

"The student can connect phenomena and models across spatial and temporal scales."

Student Centred Learning

“We will iterate impactful action-items with synergistic effects”.

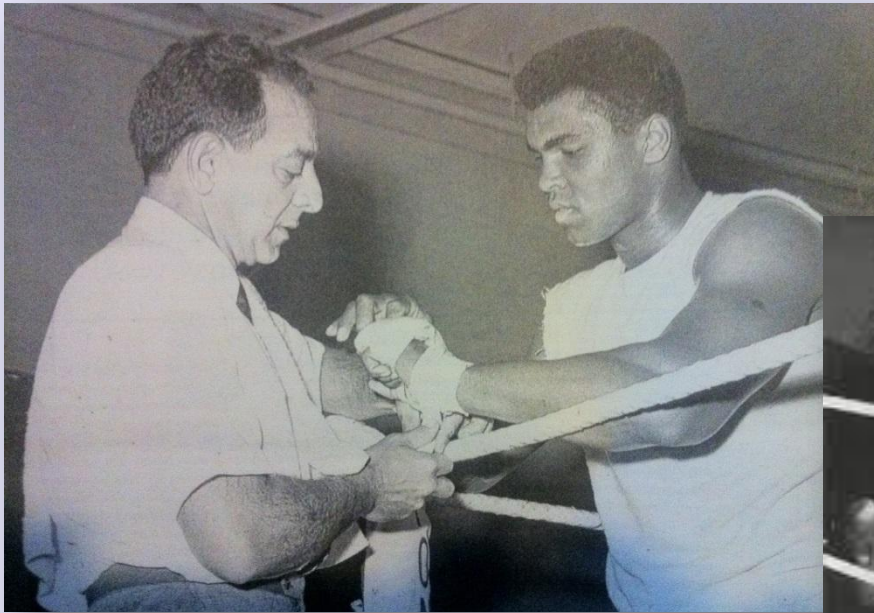
COACHING

A noun, an adjective, a verb and a prepositional phrase.

“We will repurpose metacognitive living documents through cognitive disequilibrium.”

Personalised learning

<http://www.sciencegeek.net/lingo.html>



“Angelo wasn’t a boxer, but he would make a boxer the best he could be...he could get something out, you didn’t even know was there. He would make himself invisible to make you do it for yourself”.

George Foreman, February 2012.

Can we *make* sense?



Student Centred Learning

Underpinned by policy

- Phase 1. Gather information.
- Phase 2. Building a reasonable relationship.
- Phase 3. Assessment.
- Phase 4. Reflective practice.
- Phase 5. Feedback and future.

POLICY

- A plan of action agreed or chosen by an individual, a business, a local authority and any other.
- Written, recoverable and available.

Gathering Information

- Before the learning event.
- Self assessments ?

Building a reasonable relationship

- The guide from the side not the sage on the stage!

'Assessment'

All things to all men?

Appraisal

Estimation

Evaluation

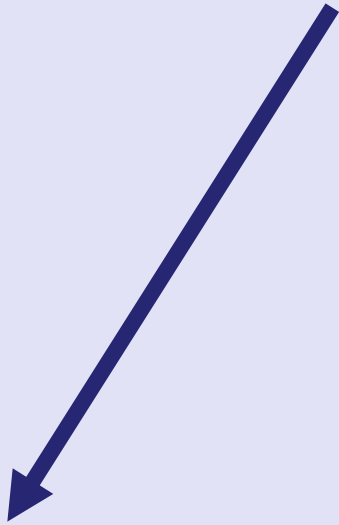
Measurement

Judgement

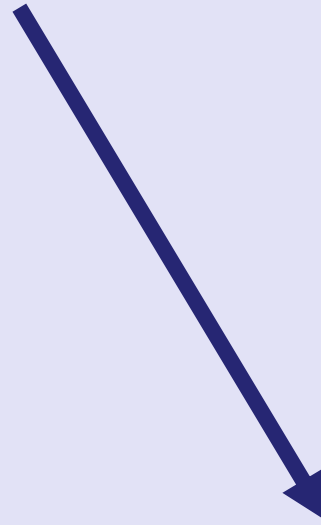
Review

Consideration and
Opinion

Types of Assessment



Formative



Summative

Formative Assessment

- Is a constructive, two-way process involving self-evaluation by the student and feedback from the teachers.
- To aid development of the student towards achieving their learning outcomes
- Students may also like to use peer assessment in which students give feedback to each other

Summative Assessment

- Students must pass to be deemed competent
- An exam.

Why are we assessing?

Some reasons for assessment:

- Enabling students to get the measure of their achievement
- Helping them consolidate their learning
- Providing feedback so they can improve and remedy deficiencies

More purposes...

- Motivating students to engage in their learning
- Providing them with opportunities to relate theory and practice
- Helping students make sensible choices about option alternatives and directions for further study

- REALISTIC
- VALID
- RELIABLE
- SUFFICIENT
- AUTHENTIC
- FAIR
- REDEEMABLE

Reflection: A Definition

“ Reflection is an important human activity in which people recapture their experience, think about it, mull over & evaluate it. It is this working with experience that is important in learning ”

Building our repertoire?

Reflective practice

‘Reflection in Action and on action’

- Reflection in action concerns thinking about something whilst engaged in doing it, having a feeling about something & practicing according to that feeling.
- On action can be after the event
- Thinking on your feet or Reflective journal?

Feedback

- Feedback is the gentle art of praising or criticizing, with justification, another person's behaviour – through discussion
- It can be either positive or negative, constructive or corrective (Clynes and Raftery, 2008).

Giving Feedback

- Timing/setting
- Encourage learner's self-evaluation
- Be hard on problem – easy on person
- Give them time
- Be very specific, not general
- Be observational, not inferential (Back-up with evidence)

What Does Feedback Do?

- Corrects errors
- Develops understanding through explanation
- Generates more learning by suggesting further specific study tasks
- Promotes the development of generic skills

What Does Feedback Do?

- Encourages reflection and awareness of learning processes involved
- Encourages students to continue studying
- Negative feedback could lead to feelings of learned helplessness, loss of self esteem and reduced performance

Constructive Feedback

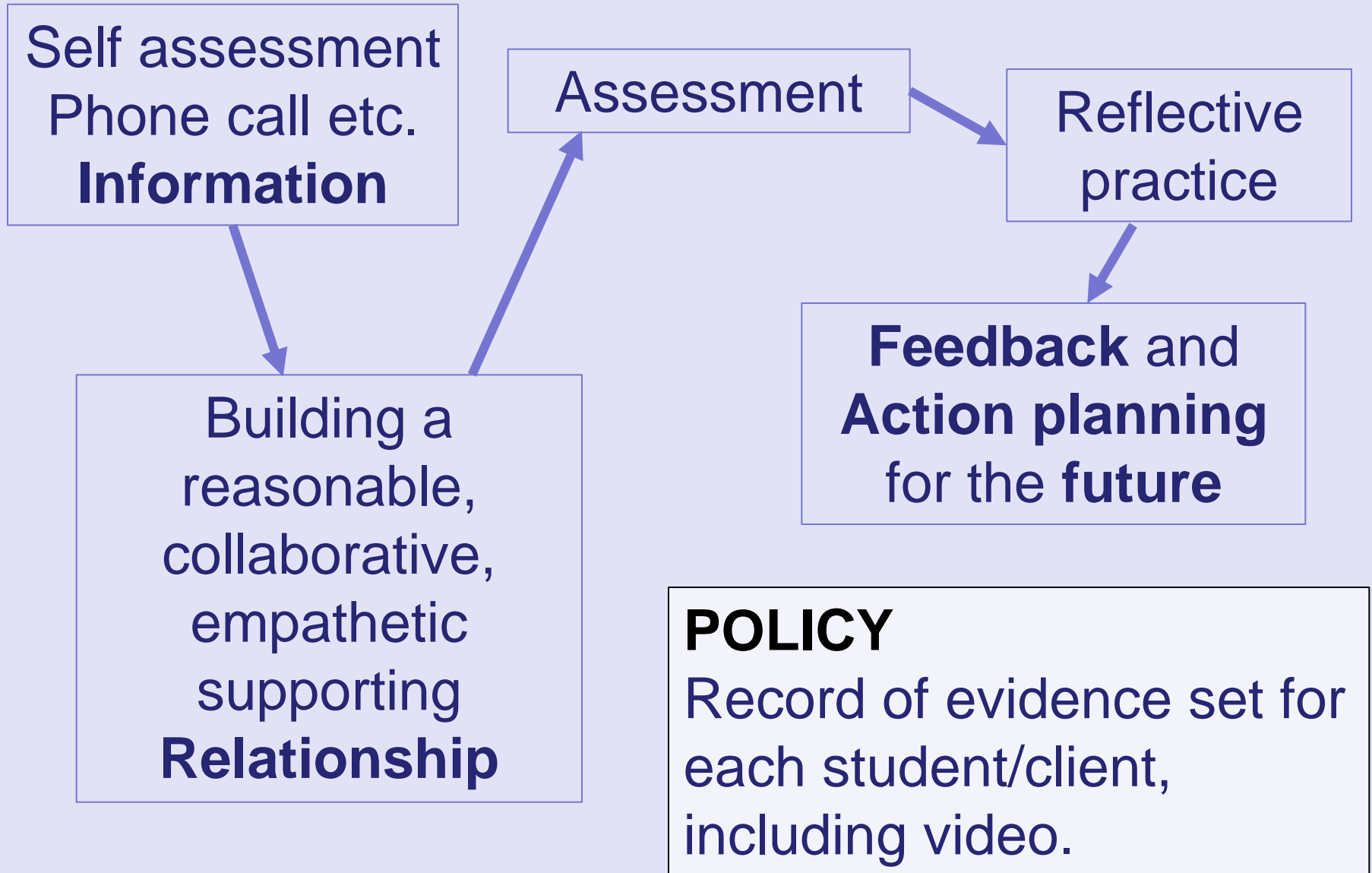
- Increases self-awareness, offers options and encourages development
- Does not mean only positive feedback
- Negative feedback given skilfully can be most useful
- Destructive feedback leaves recipient feeling bad, lacking confidence and with nothing to build on

The future and beyond, Action planning.

SMART Goals Worksheet

Specific <ul style="list-style-type: none">• What is the desired result? (who, what, when, why, how)		
Measurable <ul style="list-style-type: none">• How can you quantify (numerically or descriptively) completion?• How can you measure progress?		
Achievable <ul style="list-style-type: none">• What skills are needed?• What resources are necessary?• How does the environment impact goal achievement?• Does the goal require the right amount of effort?		
Relevant <ul style="list-style-type: none">• Is the goal in alignment with the overall mission or strategy?		
Time-bound <ul style="list-style-type: none">• What is the deadline?• Is the deadline realistic?		

Finally:



Some Surfing, September 2015.

For Habitus:

<http://theory.routledgesoc.com/category/profiletags/habitus>

Policy

<http://www.lincolnshire.gov.uk/jobs/manuals/employment-manual/a-z-list-of-policies-and-procedures/policies-and-procedures-a-c/59213.article>.

Student Centred Learning.

https://en.wikipedia.org/wiki/Student-centred_learning

A bit of fun!

<http://www.sciencegeek.net/lingo.html>

Some More Surfing

Empathy, Wiki.

<https://en.wikipedia.org/wiki/Empathy>

Reflective practice:

http://infed.org/mobi/donald-schon-learning-reflection-change/#_The_reflective_practitioner

Assessment, Wiki.

https://en.wikipedia.org/wiki/Educational_assessment

Feedback, Wiki.

<https://en.wikipedia.org/wiki/Feedback>

Action Planning, Wiki.

https://en.wikipedia.org/wiki/Action_plan

Thank you

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