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# Content

- New Standards Check
- Experiential Learning - Kolb
- Learning & Reflection
- Skills vs. Behaviour
- 8 Teaching & Learning Strategies



# New Standards Check

Lesson Planning

Risk Management

Teaching & Learning Strategies



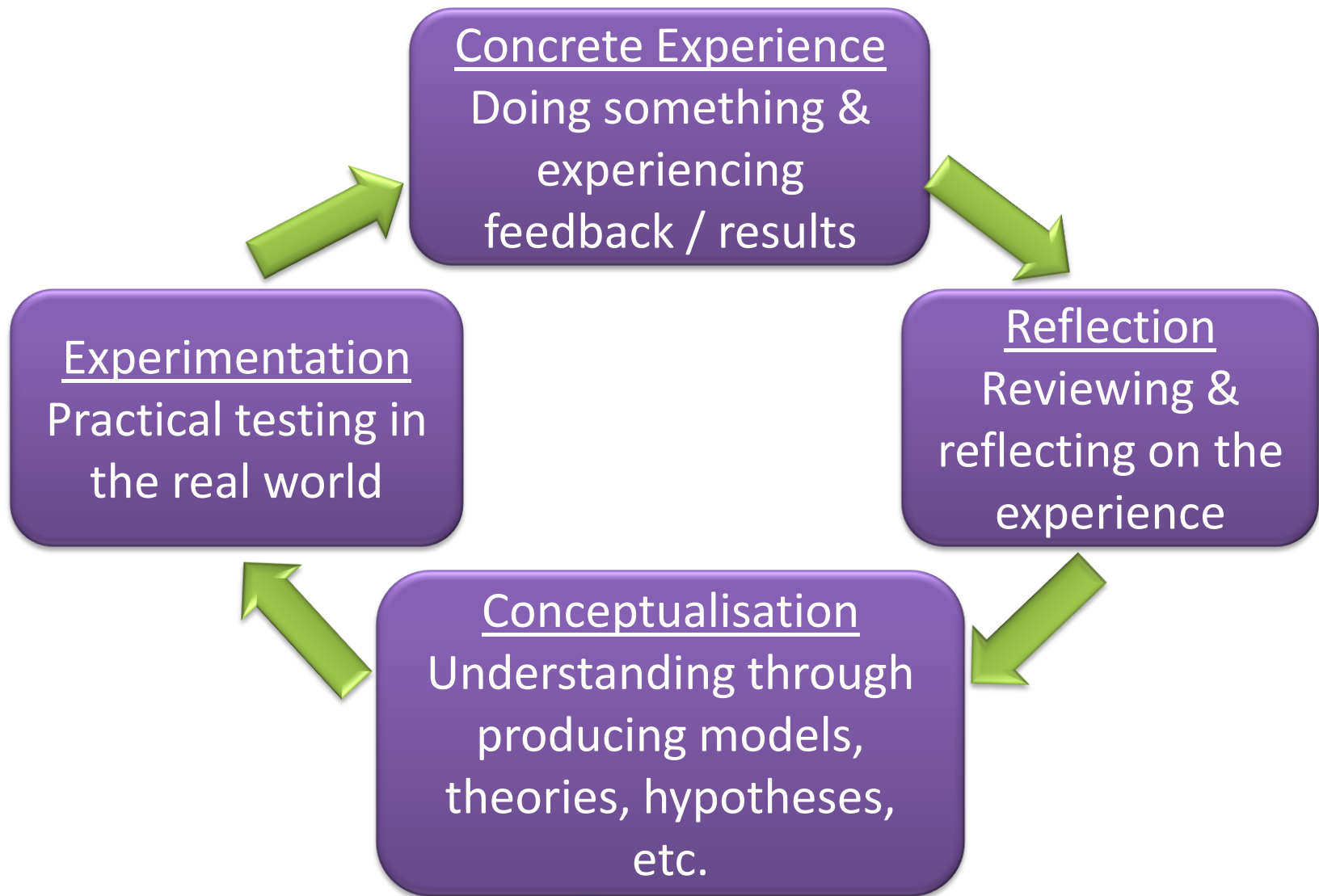
## Teaching & Learning Strategies

- Was the teaching style suited to the pupil's learning style and current ability?
- Was the pupil encouraged to analyse problems and take responsibility for their learning?
- Were opportunities and examples used to clarify learning outcomes?
- Was the technical information given comprehensive, appropriate and accurate?
- Was the pupil given appropriate and timely feedback during the session?
- Were the pupil's queries followed up and answered?
- Did the trainer maintain an appropriate non-discriminatory manner throughout the session?
- At the end of the session was the pupil encouraged to reflect on their own performance?



TRI-COACHING  
PARTNERSHIP

# Kolb's Theory of Learning





# Learning & Reflection

Learning is:

Individual

Contextual

Relational

Developmental



## Learning & Reflection

Reflection helps learners to:

- understand what they already know (individual)
- identify what they need to know in order to advance understanding of the subject (contextual)
- make sense of new information and feedback in the context of their own experience (relational)
- guide choices for further learning (developmental)



## Skills vs. Behaviour

Skills-based training –  
produces an out of kilter effect

Focus on behavioural change –  
raises self-awareness and builds  
responsibility





## Skills vs. Behaviour

Skills-based training –  
Instructor-led / Teacher-centred /  
'Instruction'

Focus on behavioural change –  
Student-centred / Client-centred /  
'Coaching'



## Eight Teaching & Learning Strategies

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# Summary

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