



National Blue Light Users Conference



Kevin Dell MAIRSO
Driver Training Manager
Oxfordshire & Buckinghamshire
Fire & Rescue Service





CFOA
Chief Fire Officers
Association

ERDT Instructor Units

Aim of these Units

- To provide a suite of paperwork that aligns with the range statements and learning outcomes detailed in the DFT requirements for HDST Training Body's/Establishments and the instructors that work within the framework.
- For use with new and existing ERDT Instructors within the FRS's.

Final Agreed Version

- Agreed version are on CFOA pages in Documents Repository.
- Documents working group
- Regional rep's role
- Feedback -what was received and how was it used.
- How did the paperwork arrive at final version

Unit 2

Lesson Preparation & Delivery

- HSDT2.1 Design Training Sessions for Students
- HSDT2.2 Presentation Skills
- HSDT2.3 Managing Activities & Exercises in Groups.

Unit 3

Lead Instruction/Coaching/Mentoring

- HSDT3.1 Lead Instruction
- HSDT3.2 Coaching
- HSDT3.3 Student Driver Development

Unit 4

Assessments

- HSDT4.1 Conducting Assessments
- HSDT4.2 Gathering Evidence
- HSDT4.3 Monitor and Review Progress
- HSDT4.4 Self-Assessment

Example of Outcomes

- HSDT ELEMENT 4.1 Conducting Assessments

Outcomes of effective performance	Examples of Supporting Evidence
1. Give students clear and accurate information regarding the assessment criteria.	The candidate should explain in detail the requirements of the assessment, the assessment route and the evidence gathering process. Confirm understanding of assessment with the student prior to undertaking. Address any issues that arise in a professional manner.
2. Conduct assessments, which are current, valid and reliable.	The candidate must conduct the assessment in a professional manner. Give clear instructions throughout and gather relevant information. Show due regards to any special requirements. Should maintain control of the assessment environment at all times. Must have a sound understanding of the dynamic risk assessment process.
3. Encourage students to feel comfortable during the assessment exercise.	The candidate should demonstrate the ability to gain rapport with the student. Demonstrate a professional but approachable nature. Answer questions in a respectful manner. Feedback should be personalised to the student.

Example of Assessment Forms

- Link to CFOA Document Repository page

<https://communities.cfoa.org.uk/filemanager/109>

Any Questions?