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DRIVING ROAD SAFETY

# **National Motorcycle Conference**

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***Peter Rodger FAIRSO***

***Chief Examiner***

***Institute of Advanced Motorists***

**New 2013 Edition**

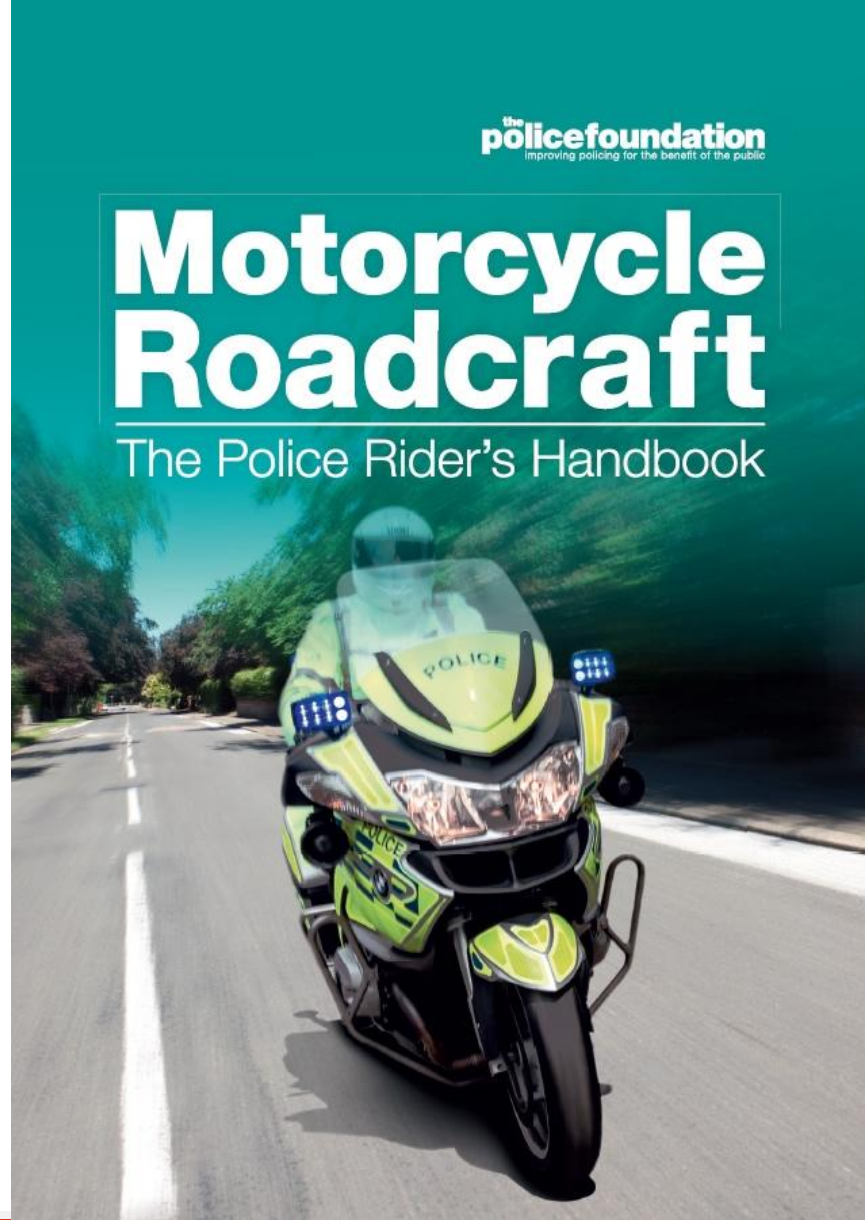
**Peter Rodger**

**Chief Examiner  
IAM**

**the police foundation**  
improving policing for the benefit of the public

# Motorcycle Roadcraft

The Police Rider's Handbook



- Publisher TSO
- Copyright belongs to the Police Foundation
- Last edition 1996
- Substantial change after 13 years
- New publication processes.....



- Standing Advisory Board
- Reflective Practitioners Group
- Editorial and Project Management team
- College of Policing (financial support)
- Officially endorsed by:



**College of Policing**



**POLICE SCOTLAND**  
Keeping people safe



**CFOA**  
Chief Fire Officers Association

**IAM**  
DRIVING ROAD SAFETY



**ASSOCIATION OF CHIEF POLICE OFFICERS**



**ASSOCIATION OF AMBULANCE CHIEF EXECUTIVES**



## The Plan from here .....

- Annual review of editions
- Electronic versions to be available (ipad, Kindle Fire, Kobo and pdf)
- Other plans if finance becomes available (DVD etc)
- Dedicated website ([www.roadcraft.co.uk](http://www.roadcraft.co.uk))



## Who is it for?

- Aimed deliberately and specifically at police riders
- Written deliberately to allow all other riders to be able to make use of the content as well
- Content useful at all levels, but more precisely aimed at those developing rather than starting



## What's different?

- 280 pages instead of only 178
- Includes entirely new chapters on :-
  - “Anticipation in the riding environment” (tricky conditions)
  - Manual handling and low speed manoeuvring
  - The tactics of emergency riding
- New material on the mental aspects of riding



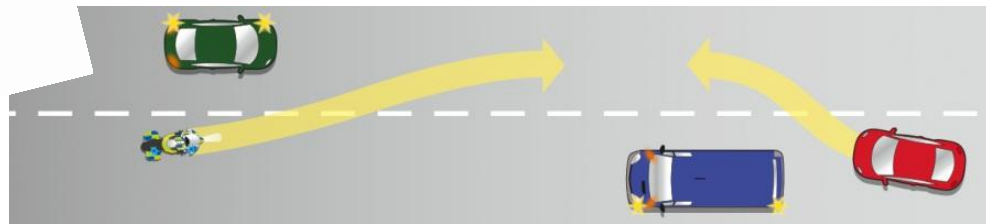
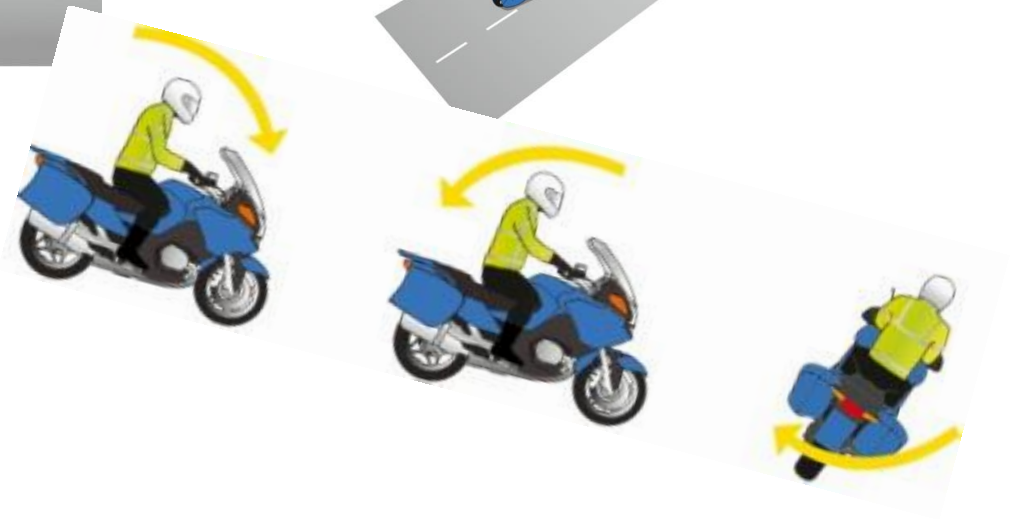
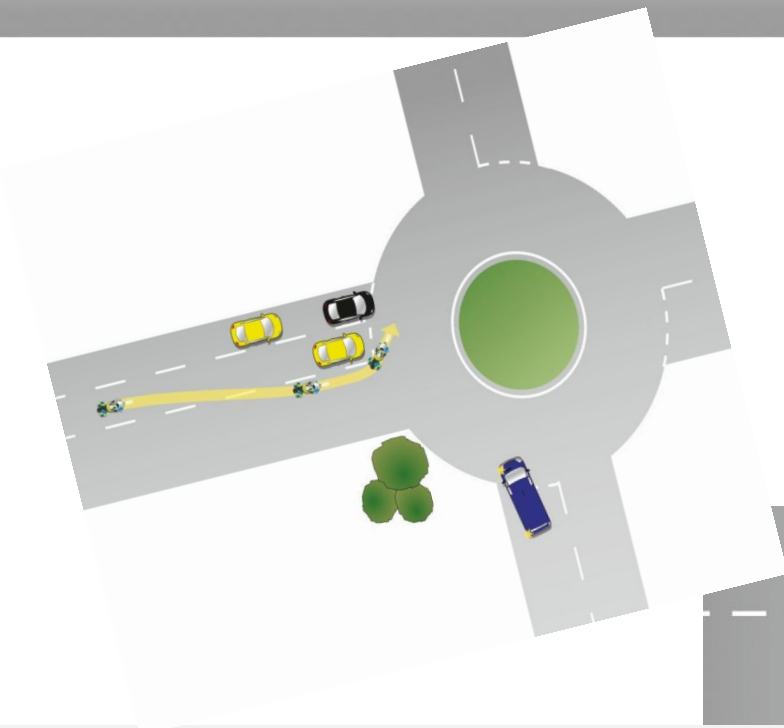
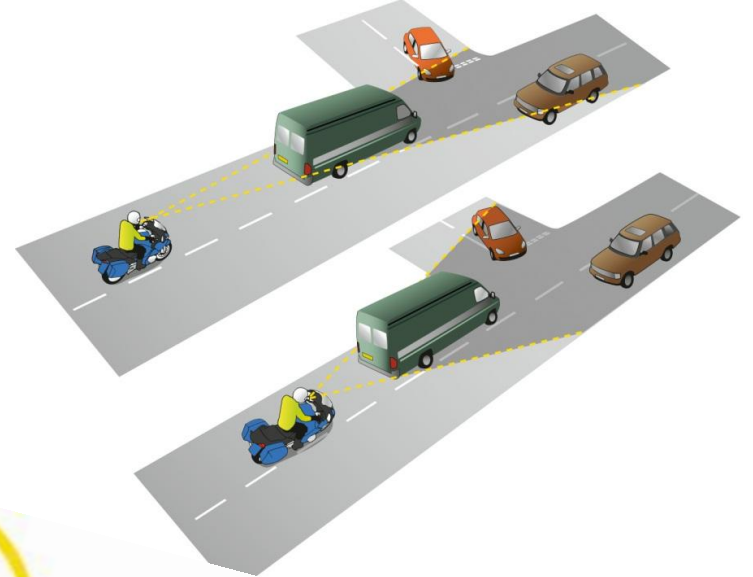
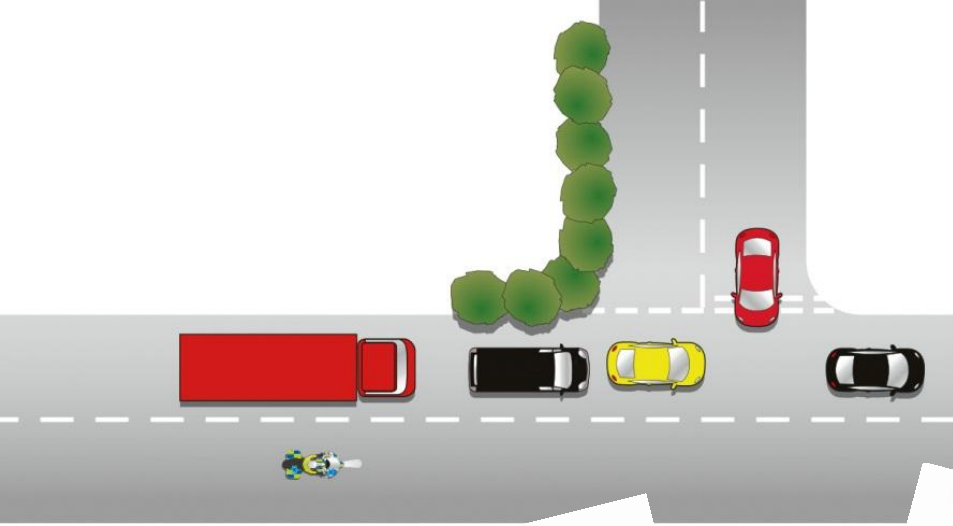
- Counter steering addressed
- Low speed manoeuvring addressed in a short new chapter
- The tactics of emergency response riding are laid out in a final chapter
- Revised and refreshed images and wording
- Some re-organisation of text to account for new technology and to make it easier to follow through





- Integration of some of the issues which derive from the GDE Matrix into the text
- Clearer statement of the intention of each chapter (learning outcomes)
- Better design to make some aspects stand out more clearly – eg where the “Check your understanding” section is





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